



VCU

**VCU MUSIC EDUCATION
ADMISSION TO TEACHER LICENSURE: CTLP REFERENCE**

Program Performance Data: Commitment to Teaching, Learning, and Professionalism

Due in a sealed envelope placed within the application packet no later than noon, April 19, 2022.

Unsealed recommendations cannot be accepted.

NO LATE FORMS ACCEPTED

Applicant Name _____

Recommender Name/Title _____

Courses Taught by this recommender that you were a participant in (List all):

The remainder of this form is to be completed by the reviewer and placed in a *sealed envelope* and returned to the student to be *placed in their complete Candidacy application packet*. Recommendations that are unsealed or whose seals are broken cannot be accepted and will result in a delay/barrier to program acceptance. Recommenders who prefer to submit references directly to the Director of Music Education, Dr. Sandy Goldie, may do so, but should inform the applicant so they can include that information in their packet. ***It is the responsibility of the student to be sure all required references have been submitted before the deadline.*** Deadline for all Candidacy materials is noon, April 19, 2022.

Note to Reviewer: Candid, honest feedback is a cornerstone of this process. Our goal is to ensure that every child has a high-quality music teacher in their classroom and that every student who enters the teacher licensure program to work with K12 students is equipped to experience success. We are no longer using SAT scores as a qualifier for teacher licensure; instead, we are using program performance data on actual student performance in the program. Thank you for participating in this process. Your input is invaluable to us. No student will be accepted or rejected based solely on one reference. Acceptance is based on a complete application with multiple data points and references. Below, please circle your responses to rate this applicant in each category based on your personal experience with them as a student in your class(es) or ensemble. In this scale, 5= completely agree/always true and 1=completely disagree/never true). Score of 3 or higher indicates an acceptable level of readiness/achievement. Scores of 2 or 1 represent major deficiencies/issues in program performance/achievement. Major deficiencies in 3 or more areas indicate lack of readiness for the program and need for remediation towards readiness.

This student...	<i>agree..... disagree</i>
1. appears committed to the process of teaching and learning (takes their work seriously).	5 4 3 2 1
2. demonstrates a positive approach to professional expectations and challenges.	5 4 3 2 1
3. shows respect for all people regardless of their race, orientation, or background.	5 4 3 2 1
4. embraces growth: seeks and accepts feedback willingly.	5 4 3 2 1
5. is trustworthy and dependable (honors what they say they will do).	5 4 3 2 1
6. demonstrates organizational skills that allow them to be successful.	5 4 3 2 1
7. shows ability to function under deadlines/performance pressure.	5 4 3 2 1
8. takes personal responsibility for actions/decisions without blaming others/circumstances.	5 4 3 2 1
9. submitted all required assignments for the course(s) I taught.	5 4 3 2 1
10. submitted all work on time for the course(s) I taught.	5 4 3 2 1
11. showed up to all scheduled class meetings for the course(s) I taught.	5 4 3 2 1
12. was on time to all class meetings for the course(s) I taught.	5 4 3 2 1
13. made positive classroom contributions and collaborated well with others.	5 4 3 2 1
14. would be trusted by me to teach my child music.	5 4 3 2 1

Please, supply any additional information you'd like to include on the back of this form. Thank you!* **Total Score: _____

Your recommendation: ___ accept ___ reject ___ accept with reservations

Recommender Signature: _____ **Date** _____